

Annual Education Report Bangor Public Schools (Van Buren) (80020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	21.1%	12	N/A	<=10%	<3	*	*	45.6%	26	33.3%	19
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	21.3%	13	N/A	6.6%	4	14.8%	9	37.7%	23	41.0%	25
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=20%	4	N/A	<=20%	<3	<=20%	*	*	14	*	7
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	6
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	25.9%	7	N/A	<=20%	<3	*	*	40.7%	11	33.3%	9

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ELA	3rd Grade Content	White	2022-23	48.5%	29,987	19.4%	7	N/A	<=10%	<3	*	*	36.1%	13	44.4%	16
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	30.4%	7	N/A	<=20%	<3	*	*	39.1%	9	30.4%	7
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	18.9%	7	N/A	<=10%	<3	*	*	43.2%	16	37.8%	14
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	14.7%	5	N/A	<=10%	<3	*	*	50.0%	17	35.3%	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	25.0%	6	N/A	<=20%	<3	<=20%	*	29.2%	7	45.8%	11
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	18.4%	9	N/A	<=10%	<3	*	*	42.9%	21	38.8%	19
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.4%	8	N/A	<=10%	<3	*	*	32.6%	15	50.0%	23
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	5
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	6

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ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2022-23	12.3%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	17.7%	11	N/A	9.7%	6	8.1%	5	25.8%	16	56.5%	35
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	25.9%	15	N/A	10.3%	6	15.5%	9	31.0%	18	43.1%	25

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ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	17
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	26.9%	7	N/A	<=20%	4	<=20%	3	42.3%	11	30.8%	8
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	20.7%	6	N/A	<=20%	*	<=20%	<3	31.0%	9	48.3%	14
ELA	4th Grade Content	White	2022-23	52.0%	32,175	28.6%	8	N/A	<=20%	<3	*	*	25.0%	7	46.4%	13
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	19.4%	6	N/A	<=10%	3	<=10%	3	32.3%	10	48.4%	15

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ELA	4th Grade Content	Female	2022-23	46.6%	22,418	32.0%	8	N/A	<=20%	4	<=20%	4	28.0%	7	40.0%	10
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	16.1%	5	N/A	<=10%	*	<=10%	<3	19.4%	6	64.5%	20
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	21.2%	7	N/A	<=10%	<3	*	*	33.3%	11	45.5%	15
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	14.5%	8	N/A	<=10%	3	<=10%	5	25.5%	14	60.0%	33
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	24.0%	12	N/A	12.0%	6	12.0%	6	28.0%	14	48.0%	24
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	14
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	23.8%	5	N/A	<=20%	*	<=20%	<3	47.6%	10	28.6%	6
ELA	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	23.4%	15	N/A	<=5%	3	*	12	31.3%	20	45.3%	29
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	19.7%	12	N/A	6.6%	4	13.1%	8	34.4%	21	45.9%	28
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	25.0%	5	N/A	<=20%	<3	<=20%	*	35.0%	7	40.0%	8
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	24.2%	8	N/A	<=10%	<3	*	*	27.3%	9	48.5%	16
ELA	5th Grade Content	White	2022-23	51.1%	31,924	27.6%	8	N/A	<=20%	3	<=20%	5	34.5%	10	37.9%	11
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	14.7%	5	N/A	<=10%	<3	<=10%	*	35.3%	12	50.0%	17
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	27.3%	9	N/A	<=10%	3	*	6	39.4%	13	33.3%	11
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	33.3%	10	N/A	<=20%	<3	*	*	26.7%	8	40.0%	12

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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	17
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	26.0%	13	N/A	<=10%	3	*	10	28.0%	14	46.0%	23
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	13	*	23
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	11
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	23.3%	17	N/A	<=5%	<3	*	*	23.3%	17	53.4%	39
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	14.3%	9	N/A	<=5%	<3	*	*	41.3%	26	44.4%	28
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	25.7%	9	N/A	<=10%	<3	*	*	22.9%	8	51.4%	18
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	6
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	26.7%	8	N/A	<=20%	<3	*	*	26.7%	8	46.7%	14
ELA	6th Grade Content	White	2022-23	43.7%	27,540	17.6%	6	N/A	<=10%	<3	*	*	26.5%	9	55.9%	19
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	23.8%	10	N/A	<=10%	<3	*	*	31.0%	13	45.2%	19
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=10%	3	N/A	<=10%	<3	<=10%	*	*	17	*	15
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	22.6%	7	N/A	<=10%	<3	*	*	12.9%	4	64.5%	20

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ELA	6th Grade Content	Male	2022-23	35.2%	17,853	21.4%	6	N/A	<=20%	<3	<=20%	*	32.1%	9	46.4%	13
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	18.0%	11	N/A	<=5%	<3	*	*	23.0%	14	59.0%	36
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	12.0%	6	N/A	<=10%	<3	*	*	38.0%	19	50.0%	25
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	14
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	5
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	13.1%	11	N/A	<=5%	<3	*	*	28.6%	24	58.3%	49
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	18.5%	15	N/A	<=5%	<3	*	*	30.9%	25	50.6%	41
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	15.6%	5	N/A	<=10%	<3	<=10%	*	28.1%	9	56.3%	18

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ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	22.2%	8	N/A	<=10%	<3	*	*	25.0%	9	52.8%	19
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	17.1%	6	N/A	<=10%	<3	*	*	31.4%	11	51.4%	18
ELA	7th Grade Content	White	2022-23	42.4%	26,630	20.6%	7	N/A	<=10%	<3	*	*	29.4%	10	50.0%	17
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	13.7%	7	N/A	<=10%	<3	*	*	25.5%	13	60.8%	31
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	22.9%	11	N/A	<=10%	<3	*	*	27.1%	13	50.0%	24
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	12.1%	4	N/A	<=10%	<3	<=10%	*	33.3%	11	54.5%	18
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	12.1%	4	N/A	<=10%	<3	<=10%	*	36.4%	12	51.5%	17

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ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	11.1%	8	N/A	<=5%	<3	*	*	23.6%	17	65.3%	47
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	18.3%	11	N/A	<=10%	<3	*	*	35.0%	21	46.7%	28
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	13
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	14
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	29.8%	17	N/A	<=10%	<3	*	*	45.6%	26	24.6%	14
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	16.4%	10	N/A	<=5%	<3	*	*	36.1%	22	47.5%	29
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	32.0%	8	N/A	<=20%	<3	*	*	*	12	<=20%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	6
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	25.9%	7	N/A	<=20%	<3	*	*	51.9%	14	22.2%	6
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	11.1%	4	N/A	<=10%	<3	*	*	30.6%	11	58.3%	21
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	26.1%	6	N/A	<=20%	<3	*	*	52.2%	12	21.7%	5
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	13.5%	5	N/A	<=10%	<3	*	*	35.1%	13	51.4%	19
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	32.4%	11	N/A	<=10%	<3	*	*	41.2%	14	26.5%	9
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	20.8%	5	N/A	<=20%	<3	<=20%	*	37.5%	9	41.7%	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	28.6%	14	N/A	<=10%	<3	*	*	42.9%	21	28.6%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=10%	4	N/A	<=10%	<3	<=10%	*	*	17	*	25
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	30.0%	6	N/A	<=20%	<3	*	*	*	10	<=20%	4
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	6
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2022-23	16.4%	12	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	27.4%	17	N/A	<=5%	3	*	14	29.0%	18	43.5%	27
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	17.2%	10	N/A	<=10%	3	*	7	36.2%	21	46.6%	27
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	25.9%	7	N/A	<=20%	<3	*	*	25.9%	7	48.1%	13
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	23.1%	6	N/A	<=20%	<3	<=20%	*	34.6%	9	42.3%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	31.0%	9	N/A	<=20%	3	*	6	34.5%	10	34.5%	10
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	12
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	22.6%	7	N/A	<=10%	<3	*	*	35.5%	11	41.9%	13
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	24.0%	6	N/A	<=20%	<3	<=20%	*	32.0%	8	44.0%	11
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	32.3%	10	N/A	<=10%	<3	*	*	22.6%	7	45.2%	14
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	12.1%	4	N/A	<=10%	<3	<=10%	*	39.4%	13	48.5%	16
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	25.5%	14	N/A	<=10%	<3	*	*	27.3%	15	47.3%	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	16.0%	8	N/A	<=10%	3	<=10%	5	32.0%	16	52.0%	26
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	22.7%	5	N/A	<=20%	<3	*	*	22.7%	5	54.5%	12
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=20%	4	N/A	<=20%	<3	<=20%	*	*	8	*	9
Mathematics	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	12.7%	8	N/A	<=5%	3	*	5	19.0%	12	68.3%	43
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.8%	9	N/A	<=5%	3	*	6	19.7%	12	65.6%	40
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	16
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	15.6%	5	N/A	<=10%	<3	*	*	12.5%	4	71.9%	23
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	20.7%	6	N/A	<=20%	3	<=20%	3	<=20%	4	*	19
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	28
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	15.2%	5	N/A	<=10%	<3	<=10%	*	18.2%	6	66.7%	22
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	24.1%	7	N/A	<=20%	3	<=20%	4	24.1%	7	51.7%	15
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	18
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	12.2%	6	N/A	<=10%	<3	<=10%	*	16.3%	8	71.4%	35
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	31
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	14
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	16.4%	12	N/A	<=5%	3	*	9	26.0%	19	57.5%	42

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	9.5%	6	N/A	<=5%	<3	*	*	31.7%	20	58.7%	37
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	20.0%	7	N/A	<=10%	<3	*	*	25.7%	9	54.3%	19
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	15
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	<=20%	5	N/A	<=20%	<3	<=20%	*	*	8	*	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=10%	3	N/A	<=10%	<3	<=10%	*	*	11	*	20
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	19.0%	8	N/A	<=10%	<3	*	*	26.2%	11	54.8%	23
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	26
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	12.9%	4	N/A	<=10%	<3	<=10%	<3	25.8%	8	61.3%	19
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	21.4%	6	N/A	<=20%	<3	*	*	39.3%	11	39.3%	11
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	9.8%	6	N/A	<=5%	<3	*	*	26.2%	16	63.9%	39
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=10%	3	N/A	<=10%	<3	<=10%	*	*	17	*	30
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	16
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2022-23	6.7%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	11.9%	10	N/A	<=5%	<3	*	*	19.0%	16	69.0%	58
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	14.8%	12	N/A	8.6%	7	6.2%	5	18.5%	15	66.7%	54

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	12.5%	4	N/A	<=10%	<3	<=10%	<3	15.6%	5	71.9%	23
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	22.2%	8	N/A	*	5	<=10%	3	16.7%	6	61.1%	22
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	17.1%	6	N/A	<=10%	<3	*	*	22.9%	8	60.0%	21
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	11.8%	4	N/A	<=10%	<3	<=10%	<3	23.5%	8	64.7%	22
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=10%	3	N/A	<=10%	<3	<=10%	*	*	9	*	39

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	12.5%	6	N/A	*	*	<=10%	<3	25.0%	12	62.5%	30
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	21.2%	7	N/A	<=10%	<3	*	*	21.2%	7	57.6%	19
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	18.2%	6	N/A	<=10%	<3	*	*	<=10%	3	*	24
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	11.1%	8	N/A	<=5%	<3	*	*	15.3%	11	73.6%	53
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=10%	6	N/A	<=10%	*	<=10%	<3	*	10	*	44
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	20.3%	13	N/A	<=5%	3	*	10	45.3%	29	34.4%	22
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	19.7%	12	N/A	<=5%	3	*	9	27.9%	17	52.5%	32
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	7
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	15
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	21.2%	7	N/A	<=10%	<3	*	*	42.4%	14	36.4%	12
Science	5th Grade Content	White	2022-23	47.4%	29,633	27.6%	8	N/A	<=20%	<3	*	*	31.0%	9	41.4%	12
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	17	*	14

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Science	5th Grade Content	Female	2022-23	37.4%	18,015	21.2%	7	N/A	<=10%	3	*	4	36.4%	12	42.4%	14
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.3%	10	N/A	<=20%	<3	*	*	40.0%	12	26.7%	8
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	5	*	18
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	18.0%	9	N/A	<=10%	<3	*	*	52.0%	26	30.0%	15
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	25
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	7
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	13
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2022-23	13.2%	10	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	20.5%	17	N/A	<=5%	3	*	14	36.1%	30	43.4%	36
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	21.0%	17	N/A	<=5%	4	*	13	25.9%	21	53.1%	43
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	16.2%	6	N/A	<=10%	<3	*	*	40.5%	15	43.2%	16
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	21.9%	7	N/A	<=10%	3	*	4	37.5%	12	40.6%	13
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	8th Grade Content	White	2021-22	42.9%	28,521	26.8%	11	N/A	<=10%	<3	*	*	26.8%	11	46.3%	19
Science	8th Grade Content	White	2022-23	44.5%	28,668	29.0%	9	N/A	<=10%	<3	*	*	22.6%	7	48.4%	15
Science	8th Grade Content	Female	2021-22	35.5%	17,666	20.0%	7	N/A	<=10%	<3	*	*	31.4%	11	48.6%	17
Science	8th Grade Content	Female	2022-23	36.2%	17,732	19.1%	9	N/A	<=10%	<3	*	*	27.7%	13	53.2%	25
Science	8th Grade Content	Male	2021-22	37.1%	19,241	20.8%	10	N/A	<=10%	<3	*	*	39.6%	19	39.6%	19

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Science	8th Grade Content	Male	2022-23	38.6%	19,670	23.5%	8	N/A	<=10%	3	*	5	23.5%	8	52.9%	18
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	16.9%	12	N/A	<=5%	<3	*	*	36.6%	26	46.5%	33
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	15.5%	9	N/A	<=10%	<3	*	*	31.0%	18	53.4%	31
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2022-23	7.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	16.9%	13	N/A	5.2%	4	11.7%	9	16.9%	13	66.2%	51
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	42.6%	23	N/A	<=10%	5	*	18	18.5%	10	38.9%	21
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	5	*	22

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Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.8%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	12
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	27.3%	9	N/A	<=10%	<3	*	*	21.2%	7	51.5%	17
Science	11th Grade Content	White	2022-23	44.8%	29,352	51.7%	15	N/A	<=20%	4	*	11	27.6%	8	20.7%	6
Science	11th Grade Content	Female	2021-22	37.1%	17,393	15.0%	6	N/A	<=10%	<3	*	*	17.5%	7	67.5%	27
Science	11th Grade Content	Female	2022-23	37.9%	18,290	43.3%	13	N/A	<=20%	<3	*	*	<=20%	5	*	12
Science	11th Grade Content	Male	2021-22	39.0%	18,316	18.9%	7	N/A	<=10%	3	*	4	16.2%	6	64.9%	24
Science	11th Grade Content	Male	2022-23	40.0%	19,307	41.7%	10	N/A	<=20%	3	*	7	20.8%	5	37.5%	9

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Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	12.5%	7	N/A	<=10%	<3	*	*	16.1%	9	71.4%	40
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	32.0%	8	N/A	<=20%	<3	*	*	<=20%	4	*	13
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	37	*	23
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	8.2%	5	N/A	<=5%	<3	*	*	47.5%	29	44.3%	27
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	14
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	14
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	4	N/A	<=20%	<3	<=20%	*	*	16	*	9
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	14
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	12.1%	4	N/A	<=10%	<3	*	*	42.4%	14	45.5%	15
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	18	*	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	12
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	30	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	19
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	5

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Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	13
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	8.4%	7	N/A	<=5%	<3	*	*	37.3%	31	54.2%	45

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	16.0%	13	N/A	7.4%	6	8.6%	7	34.6%	28	49.4%	40
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	23
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	15.6%	5	N/A	<=10%	<3	<=10%	*	34.4%	11	50.0%	16
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	14.6%	6	N/A	<=10%	<3	*	*	34.1%	14	51.2%	21
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	19.4%	6	N/A	*	*	<=10%	<3	38.7%	12	41.9%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=10%	3	N/A	<=10%	<3	<=10%	*	*	11	*	21
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	12.8%	6	N/A	<=10%	<3	*	*	31.9%	15	55.3%	26
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=10%	4	N/A	<=10%	<3	<=10%	*	*	20	*	24
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	20.6%	7	N/A	*	*	<=10%	<3	38.2%	13	41.2%	14
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	5.6%	4	N/A	<=5%	<3	*	*	33.8%	24	60.6%	43
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	12.1%	7	N/A	<=10%	3	<=10%	4	31.0%	18	56.9%	33
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Migrant	2022-23	5.9%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	16.7%	13	N/A	5.1%	4	11.5%	9	59.0%	46	24.4%	19
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	38.9%	21	N/A	<=10%	<3	*	*	*	28	<=10%	5
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	*	10
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	27.8%	5	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	23.5%	8	N/A	<=10%	3	*	5	55.9%	19	20.6%	7
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	48.3%	14	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	<=10%	4	N/A	<=10%	<3	<=10%	*	*	32	*	5
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	36.7%	11	N/A	<=20%	<3	*	*	*	15	<=20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	24.3%	9	N/A	<=10%	3	*	6	37.8%	14	37.8%	14
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	41.7%	10	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	10.5%	6	N/A	<=10%	<3	<=10%	*	61.4%	35	28.1%	16
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	24.0%	6	N/A	<=20%	<3	*	*	*	16	<=20%	3
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	49.4%	40	N/A	25.9%	21	23.5%	19	18.5%	15	32.1%	26
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	41.0%	34	N/A	18.1%	15	22.9%	19	25.3%	21	33.7%	28
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	45.9%	17	N/A	24.3%	9	21.6%	8	18.9%	7	35.1%	13
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	50.0%	16	N/A	21.9%	7	28.1%	9	28.1%	9	21.9%	7
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	48.7%	19	N/A	25.6%	10	23.1%	9	20.5%	8	30.8%	12

Annual Education Report Bangor Public Schools (Van Buren) (80020)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	42.4%	14	N/A	21.2%	7	21.2%	7	21.2%	7	36.4%	12
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	52.9%	18	N/A	26.5%	9	26.5%	9	20.6%	7	26.5%	9
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	51.1%	24	N/A	19.1%	9	31.9%	15	19.1%	9	29.8%	14
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	46.8%	22	N/A	25.5%	12	21.3%	10	17.0%	8	36.2%	17
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	27.8%	10	N/A	16.7%	6	11.1%	4	33.3%	12	38.9%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	44.9%	31	N/A	20.3%	14	24.6%	17	20.3%	14	34.8%	24
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	41.7%	25	N/A	18.3%	11	23.3%	14	25.0%	15	33.3%	20
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	39.1%	9	N/A	<=20%	4	*	5	21.7%	5	39.1%	9
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	31.3%	5	N/A	<=20%	<3	*	*	37.5%	6	31.3%	5

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2022-23	24.1%	19	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	21.0%	17	N/A	<=5%	<3	*	*	56.8%	46	22.2%	18
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	21.7%	18	N/A	<=5%	<3	*	*	42.2%	35	36.1%	30

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	18.9%	7	N/A	<=10%	<3	*	*	59.5%	22	21.6%	8
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	31.3%	10	N/A	<=10%	<3	*	*	43.8%	14	25.0%	8
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	25.6%	10	N/A	<=10%	<3	*	*	48.7%	19	25.6%	10
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	18.2%	6	N/A	<=10%	<3	*	*	45.5%	15	36.4%	12
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	17.6%	6	N/A	<=10%	<3	*	*	*	25	<=10%	3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	21.3%	10	N/A	<=10%	<3	*	*	38.3%	18	40.4%	19
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	23.4%	11	N/A	<=10%	<3	*	*	44.7%	21	31.9%	15
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	22.2%	8	N/A	<=10%	<3	*	*	47.2%	17	30.6%	11
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	17.4%	12	N/A	<=5%	<3	*	*	58.0%	40	24.6%	17
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	20.0%	12	N/A	<=10%	<3	*	*	40.0%	24	40.0%	24
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	16	<=20%	4
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	6
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2022-23	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Total Score	All Students	823.2	N/A	3	< =5%	72	> =95%	75
Bangor Public Schools (Van Buren)	2022-23	Total Score	All Students	880.5	N/A	4	< =10%	51	> =90%	55
Bangor Public Schools (Van Buren)	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	< 10
Bangor Public Schools (Van Buren)	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	< 10
Bangor Public Schools (Van Buren)	2021-22	Total Score	Hispanic of Any Race	794.3	N/A	< 3	< =20%	*	> =80%	28
Bangor Public Schools (Van Buren)	2022-23	Total Score	Hispanic of Any Race	868.9	N/A	< 3	< =20%	*	> =80%	18
Bangor Public Schools (Van Buren)	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	< 10
Bangor Public Schools (Van Buren)	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	< 10
Bangor Public Schools (Van Buren)	2021-22	Total Score	White	854.2	N/A	< 3	< =10%	*	> =90%	33
Bangor Public Schools (Van Buren)	2022-23	Total Score	White	901.7	N/A	3	< =20%	26	> =80%	29
Bangor Public Schools (Van Buren)	2021-22	Total Score	Female	849.5	N/A	< 3	< =10%	*	> =90%	38

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2022-23	Total Score	Female	888.7	N/A	<3	<=10%	*	>=90%	31
Bangor Public Schools (Van Buren)	2021-22	Total Score	Male	796.2	N/A	<3	<=10%	*	>=90%	37
Bangor Public Schools (Van Buren)	2022-23	Total Score	Male	870.0	N/A	<3	<=20%	*	>=80%	24
Bangor Public Schools (Van Buren)	2021-22	Total Score	Economically Disadvantaged	806.4	N/A	<3	<=10%	*	>=90%	55
Bangor Public Schools (Van Buren)	2022-23	Total Score	Economically Disadvantaged	848.5	N/A	<3	<=20%	*	>=80%	26
Bangor Public Schools (Van Buren)	2021-22	Total Score	Not Economically Disadvantaged	869.5	N/A	<3	<=20%	*	>=80%	20
Bangor Public Schools (Van Buren)	2022-23	Total Score	Not Economically Disadvantaged	909.3	N/A	4	<=20%	25	>=80%	29
Bangor Public Schools (Van Buren)	2021-22	Total Score	English Learners	725.4	N/A	<3	<=50%	*	>=50%	13
Bangor Public Schools (Van Buren)	2022-23	Total Score	English Learners	823.6	N/A	<3	<=50%	*	>=50%	11
Bangor Public Schools (Van Buren)	2021-22	Total Score	Not English Learners	843.7	N/A	3	<=5%	59	>=95%	62
Bangor Public Schools (Van Buren)	2022-23	Total Score	Not English Learners	894.8	N/A	4	<=10%	40	>=90%	44

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Total Score	Not Migrant	828.3	N/A	3	<=5%	69	>=95%	72
Bangor Public Schools (Van Buren)	2022-23	Total Score	Not Migrant	880.5	N/A	4	<=10%	51	>=90%	55
Bangor Public Schools (Van Buren)	2021-22	Total Score	Students With Disabilities	762.0	N/A	<3	<=50%	*	>=50%	10
Bangor Public Schools (Van Buren)	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Total Score	Students Without Disabilities	832.6	N/A	3	<=5%	62	>=95%	65
Bangor Public Schools (Van Buren)	2022-23	Total Score	Students Without Disabilities	895.4	N/A	4	<=10%	46	>=90%	50
Bangor Public Schools (Van Buren)	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Total Score	Not Homeless	820.5	N/A	3	<=5%	71	>=95%	74
Bangor Public Schools (Van Buren)	2022-23	Total Score	Not Homeless	880.5	N/A	4	<=10%	51	>=90%	55
Bangor Public Schools (Van Buren)	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Total Score	Not Foster Care	823.2	N/A	3	< =5%	72	> =95%	75
Bangor Public Schools (Van Buren)	2022-23	Total Score	Not Foster Care	882.6	N/A	4	< =10%	50	> =90%	54
Bangor Public Schools (Van Buren)	2021-22	Total Score	Not Military Connected	823.2	N/A	3	< =5%	72	> =95%	75
Bangor Public Schools (Van Buren)	2022-23	Total Score	Not Military Connected	880.5	N/A	4	< =10%	51	> =90%	55
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	All Students	421.3	480	18	24.0%	57	76.0%	75
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	All Students	458.4	480	20	36.4%	35	63.6%	55
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	< 10
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	< 10
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	408.6	480	4	< =20%	24	> =80%	28
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	458.3	480	6	33.3%	12	66.7%	18
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	White	438.5	480	12	36.4%	21	63.6%	33
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	White	463.8	480	13	44.8%	16	55.2%	29
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Female	437.1	480	12	31.6%	26	68.4%	38
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Female	470.6	480	13	41.9%	18	58.1%	31
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Male	405.1	480	6	16.2%	31	83.8%	37
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Male	442.5	480	7	29.2%	17	70.8%	24
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	414.9	480	13	23.6%	42	76.4%	55
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	440.8	480	6	23.1%	20	76.9%	26
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	439.0	480	5	25.0%	15	75.0%	20
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	474.1	480	14	48.3%	15	51.7%	29

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	English Learners	366.2	480	<3	<=50%	*	>=50%	13
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	English Learners	413.6	480	<3	<=50%	*	>=50%	11
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Not English Learners	432.9	480	18	29.0%	44	71.0%	62
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Not English Learners	469.5	480	19	43.2%	25	56.8%	44
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Not Migrant	424.9	480	18	25.0%	54	75.0%	72
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Not Migrant	458.4	480	20	36.4%	35	63.6%	55
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	393.0	480	<3	<=50%	*	>=50%	10
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	425.7	480	17	26.2%	48	73.8%	65
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	465.8	480	20	40.0%	30	60.0%	50

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Not Homeless	419.7	480	17	23.0%	57	77.0%	74
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Not Homeless	458.4	480	20	36.4%	35	63.6%	55
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Not Foster Care	421.3	480	18	24.0%	57	76.0%	75
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Not Foster Care	458.3	480	20	37.0%	34	63.0%	54
Bangor Public Schools (Van Buren)	2021-22	Evidence-Based Reading and Writing	Not Military Connected	421.3	480	18	24.0%	57	76.0%	75
Bangor Public Schools (Van Buren)	2022-23	Evidence-Based Reading and Writing	Not Military Connected	458.4	480	20	36.4%	35	63.6%	55
Bangor Public Schools (Van Buren)	2021-22	Mathematics	All Students	401.9	530	3	<=5%	72	>=95%	75
Bangor Public Schools (Van Buren)	2022-23	Mathematics	All Students	422.2	530	5	<=10%	50	>=90%	55
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Bangor Public Schools (Van Buren) (80020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Hispanic of Any Race	385.7	530	<3	<=20%	*	>=80%	28
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Hispanic of Any Race	410.6	530	<3	<=20%	*	>=80%	18
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Mathematics	White	415.8	530	<3	<=10%	*	>=90%	33
Bangor Public Schools (Van Buren)	2022-23	Mathematics	White	437.9	530	4	<=20%	25	>=80%	29
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Female	412.4	530	<3	<=10%	*	>=90%	38
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Female	418.1	530	3	<=10%	28	>=90%	31
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Male	391.1	530	<3	<=10%	*	>=90%	37
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Male	427.5	530	<3	<=20%	*	>=80%	24

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Economically Disadvantaged	391.5	530	<3	<=10%	*	>=90%	55
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Economically Disadvantaged	407.7	530	<3	<=20%	*	>=80%	26
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Not Economically Disadvantaged	430.5	530	<3	<=20%	*	>=80%	20
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Not Economically Disadvantaged	435.2	530	5	<=20%	24	>=80%	29
Bangor Public Schools (Van Buren)	2021-22	Mathematics	English Learners	359.2	530	<3	<=50%	*	>=50%	13
Bangor Public Schools (Van Buren)	2022-23	Mathematics	English Learners	410.0	530	<3	<=50%	*	>=50%	11
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Not English Learners	410.8	530	3	<=5%	59	>=95%	62
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Not English Learners	425.2	530	4	<=10%	40	>=90%	44
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Not Migrant	403.5	530	3	<=5%	69	>=95%	72
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Not Migrant	422.2	530	5	<=10%	50	>=90%	55

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Students With Disabilities	369.0	530	<3	<=50%	*	>=50%	10
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Students Without Disabilities	406.9	530	3	<=5%	62	>=95%	65
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Students Without Disabilities	429.6	530	5	<=10%	45	>=90%	50
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Not Homeless	400.8	530	3	<=5%	71	>=95%	74
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Not Homeless	422.2	530	5	<=10%	50	>=90%	55
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Not Foster Care	401.9	530	3	<=5%	72	>=95%	75
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Not Foster Care	424.3	530	5	<=10%	49	>=90%	54
Bangor Public Schools (Van Buren)	2021-22	Mathematics	Not Military Connected	401.9	530	3	<=5%	72	>=95%	75

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Public Schools (Van Buren)	2022-23	Mathematics	Not Military Connected	422.2	530	5	< =10%	50	> =90%	55

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	*	N/A	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	N/A	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2022-23	23.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	*	N/A	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	508	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	479	10	2.1%	10	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	235	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	421	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	340	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	134	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2022-23	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	374	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	354	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	466	10	2.1%	10	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	53	10	18.9%	10	18.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	454	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	426	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	17	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	456	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	505	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	471	10	2.1%	10	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	508	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	479	10	2.1%	10	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	507	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	479	10	2.1%	10	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	251	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	420	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	373	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	354	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	30	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Migrant	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	477	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	466	10	2.1%	10	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	53	10	18.9%	10	18.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	453	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	426	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	456	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	471	10	2.1%	10	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	507	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	479	10	2.1%	10	2.1%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	228	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	77	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	49	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	219	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	222	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	228	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	228	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2022-23	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	113	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2021-22	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	156	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	200	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	228	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	206	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Public Schools (Van Buren) (80020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	48.89%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	63.16%	83.23%	84.31%	93.00%
Two or More Races	86.36%	40.00%	87.02%	87.69%	93.00%
White	82.84%	39.47%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	42.47%	76.40%	78.24%	93.00%
English Learners	80.56%	72.73%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	10.00%	60.73%	64.31%	93.00%

Annual Education Report Bangor Public Schools (Van Buren) (80020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Public Schools (Van Buren) (80020)	71.09	11.82	16.6%	5.00	19.2%	N/A	N/A
Bangor High School (00189)	17.49	3.25	18.6%	N/A	N/A	N/A	N/A
Bangor Middle School (04961)	20.17	2.25	11.2%	N/A	N/A	N/A	N/A
Bangor Career Academy (07220)	5.41	1.32	24.4%	N/A	N/A	N/A	N/A
South Walnut Elementary School (08412)	26.02	5.00	19.2%	5.00	19.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Public Schools (Van Buren) (80020)	10.50	6.00	57.1%	2.00	100.0%	N/A	N/A
Bangor High School (00189)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor Middle School (04961)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A
Bangor Career Academy (07220)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
South Walnut Elementary School (08412)	2.00	2.00	100.0%	2.00	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Bangor Public Schools (Van Buren) (80020)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Public Schools (Van Buren) (80020)	71.09	0.83	1.2%	0.00	0.0%	N/A	N/A
Bangor High School (00189)	17.49	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor Middle School (04961)	20.17	0.83	4.1%	N/A	N/A	N/A	N/A
Bangor Career Academy (07220)	5.41	0.00	0.0%	N/A	N/A	N/A	N/A
South Walnut Elementary School (08412)	26.02	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Public Schools (Van Buren) (80020)	71.09	3.83	5.4%	1.00	3.8%	N/A	N/A
Bangor High School (00189)	17.49	0.25	1.4%	N/A	N/A	N/A	N/A
Bangor Middle School (04961)	20.17	2.08	10.3%	N/A	N/A	N/A	N/A
Bangor Career Academy (07220)	5.41	0.50	9.2%	N/A	N/A	N/A	N/A
South Walnut Elementary School (08412)	26.02	1.00	3.8%	1.00	3.8%	N/A	N/A

Annual Education Report Bangor Public Schools (Van Buren) (80020)
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Public Schools (Van Buren) (80020)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Public Schools (Van Buren) (80020)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Public Schools (Van Buren) (80020)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Public Schools (Van Buren) (80020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Bangor Public Schools (Van Buren) (80020)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display